

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Total amount carried over from 2021-2022	£0
Total amount allocated for 2022-2023	£16,510
How much (if any) do you intend to carry over from this total fund into 2023-24	£17,115 spent £-650
Total amount allocated for 2023-2024	£13,217
Total amount of funding for 2023-24 To be spent and reported on by 31st July 2024	£12,567

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Pupils have completed two weeks of intense swimming lessons and done outdoor swimming safety as part of their residential trip in September</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>83%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>83%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024		Total fund allocated: £8,068		Date Updated: 21/06/2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact	Next Steps	
Pupils will complete regular daily activities to enhance P.E. lessons	Assembly sessions include a 'Move and Shake' and 'Mindful Yoga' activity once per week.	£400	Pupils understand the need to move and be active.	Look at ways of improving the field area so activities can take place on there and a wider range of activities can be tried such as golf. To develop the yard area for playtimes so more adventurous activity can take such as a trim trail. Playground markings to be redone so these can be used for various sports.	
	Playleaders encourage active play at lunchtimes.	£1,328	Children know how to play games safely and adhere to rules.		
	Extra-curricular clubs for Sports and Dance offered throughout the year.	£440	Children have the opportunity to try new sports.		
	Use of the daily mile track and maintenance of the field area for sports use.	£5,900	Children have regular exercise and brain breaks over a sustained period and monitor their own progress and health goals.		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	Next Steps
To implement Phunky Foods across the school to highlight the importance of sports, exercise and healthy eating.	To introduce Phunky Foods in assembly and provide parent sessions, pupil activities and ambassador role models. Parent Healthy Eating workshops offered. Free ingredients for pupils for non-curriculum cooking and clubs e.g. making things for sports day.	£360	All pupils have a better understanding of 'healthy' body, mind and spirit.	Mental health champions established within a pupil group to raise awareness.
Ensure wellbeing is high on the agenda and discussed regularly as a whole school.	Mental health champion to share information on relaxation and the benefits of exercise with children and families. (MH Training costs)	£220	Good understanding of activities to support wellbeing.	Explore beach schools and other activities / learning opportunities linked to mental health such as hiking in the fells.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Next Steps
Teachers to be supported in developing the P.E. Curriculum and have CPD to uplevel knowledge and skills. This will allow children to benefit from better teaching.	Purchase of P.E. Hub subscription to improve quality of education and teaching skills.	£440	Pupils have a better range of activities and more focused sessions on skills. Staff are more confident in delivering sessions.	To continue the subscription and CPD opportunities. Share skills with peer schools to enhance best practice.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Impact	Next Steps
To provide pupils with a wide range of P.E. experiences including indoor, outdoor and residential trips.	Pupils to experience a range of clubs and sports coaches to enhance opportunities and develop interests.	£470	Pupils have 'tasters' for various sports including football, rugby and judo and gymnastics. Children including the EYFS are using the outdoor areas regularly for learning and active skills. Cumbria Wildlife Trust support. Year 6 trip includes visit to indoor ski centre and tour of Manchester City Grounds.
	To improve the forest school area for greater opportunities for outdoor and active education	£450	
	Provide experiences for other sports not local to Cumbria.	£370	
	Residential experiences including sporting active ties such as archery and climbing centres (tree top adventure)	£1160	
			To explore other sports such as cricket, basketball and golf. To continue to build on the forest school areas and deliver an outdoor curriculum.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	Next Steps
To organise games between local schools for fun, skills and competition.	Sports played with Parton, Bransty and Moresby Schools, including time for staff to coach and attend.	£400	Pupils experience competitive sports, celebrate achievements and take part in social events.	To provide more opportunities to compete within the wider local area.
To attend SEND Sports events	Take part in SEND events and competitions.	£230	Group attended CUFC event competing against Cumbria schools – tournament and experience of facilities.	

Signed off by	
Head Teacher:	Jenny Walker
Date:	21/06/2024
Subject Leader:	Jenny Walker
Date:	21/06/2024
Governor:	Sue Richardson
Date:	09/07/2024