

English:

Research and write a fact file.

Research and write a travel brochure page.

Comprehension.

Grammar and punctuation.

practice.

Handwriting practice.

practice.

Debate: Do we have too much?

The features of non-fiction texts.

Maths:

Cookery-practical application of money, weight and capacity.

Budgeting-how much would it cost to visit the Solomon Islands?

Coordinates.

Year group textbook work.

Data handling and statistics.

Roman numerals.

Science:

Adaptation and inheritance.

Life cycles and growth - including plants. Habitats.

Food chains and webs.

Terrific Scientific topics.

Computing:

Scratch and coding

Eve3 robot

Raspberry Pi

iMovie and Lego movie.

French:

My family

Where I live

My hobbies and interests.

Art and Design:

Printing

Making printing blocks

Working with fabric

Designing repeating patterns.

Art in nature-The Solomon Islands.

Music:

Tuned and untuned percussion.

Composing and performing simple rhythms.

Music from the Solomon Islands.

The Solomon Islands:
A study of a developing country.
Spring 2 2018
Key Stage 2
(4 weeks and 4 days)

Geography:

Where are the Solomon Islands? Map work.

What is their climate like?

What is a developing country? What is a developed country?

People

Landmarks

How are they changing/ planning to change?

History:

How have the Solomon Islands changed over time?

Who 'discovered' them?

Which famous people have visited them?

What is a colony?

Why was/is trade important?

SMSC

Beliefs around the world.

Debate: Was it right for explorers to change and educate indigenous populations?

Why is family important? Easter.

P.E:

Gymnastics

Developing and rehearsing a routine:

-Floor work

-small apparatus

-large apparatus.

Judo