



Friday 2<sup>nd</sup> October 2020

## Prize Winners this week

**Class 1:** Aisha for supersharing.

**Class 2:** Edie Beau for fantastic sounding out and remembering whole word shapes while reading.

**Class 3:** Layla for hard work all week and super focus

**Class 4:** Macie for fabulous maths, amazing poetry and beautiful handwriting.

**Class 1:** We are progressing steadily with our phonics and we have now looked at Set1 (SATP) and Set2 (INMD). Some of the children have begun to say the sounds in words and are blending these sound to read some simple words, it, is and tin. The children have continued this week with writing their names which are becoming more legible. Reception children have had their first outdoor science this week in the garden. They really enjoyed exploring the garden's environment and were fascinated with the pictures they created from the scavenger hunt.

In maths we have been counting objects then matching these to the numbers. At this stage many 4 year olds can count beyond 10 but some don't understand the link between the counting and the number of objects. Try counting everything at home; bottles, tins, spoons and cups etc. Carefully moving one item, one number in the count.

**Class 2:** This week we have been revisiting the names and properties of 2D shapes and recording how we can split them into halves, thirds and quarters. We have also been thinking about what fraction of our plates should be made up of protein, energy foods such as pasta or potatoes, and vegetables for vitamins and fibre. We also enjoyed playing tens and units bingo and measuring in metres. We have been looking at how the sense of touch

can become stronger to read Braille and how watching carefully we can use sight to share ideas using sign language.

**Class 3:** This week Class 3 have been building their comprehension skills and experimenting with subordinate clauses and conjunctions using 'I SAW A LABUB'. In science we have constructed our own lifesized skeleton by working as a team with our growing knowledge of the human body. We have looked at how our skeletons protect us and help us move in P.E. We have also been looking at our homework and how we can help develop our spelling and maths skills.

**Class 4:** On Wednesday, we went down into the garden to write autumn and senses poetry. We looked at figurative language, including similes, onomatopoeia, alliteration and personification. How many examples can you spot in the poem that the children wrote together?

#### The Dull Day

Cold breeze froze my legs – I shivered like a leaf.

The wind was forceful, blustery and ferocious;

It cluttered around my kneecaps and ankles.

It was hectic.

The wind howled like a wolf. It pounced on the trees.

Cool and damp it whistled like a bird and screeched like a crow.

Wind wailed wildly, heavy with water it shattered against the Eco-House.

Inside was safe and dry.

Away from the eager wind and the icy weather we sheltered like a snail snug in our shell.

Whilst spiders scuffled our feet – we listened.

CLASH! The wind blew again through the slate grey sky.

We hid – dreaming of yesterday's sunshine and gooey mud.

The children then went on to write their own amazing poems using the learning points that we had covered. They performed their own work confidently to the class, projecting their voices and using expression to indicate mood.

## General Information:

### **Year 5/6 only**

Please could year 5/6 parents read the additional information about reproduction. If you are happy for your child to learn about this aspect of the national Curriculum please return the text giving permission.

### **Traffic danger**

Please could parents use the turning circle further up the road and NOT the space directly next to the school. I am really worried that while crossing this area a child could be hurt by a turning car. Many thanks for your care and cooperation in this matter.